

Arbeitsgruppe der Koordinator(inn)en in der Arbeitsgemeinschaft der Gymnasien mit deutsch-englischem Zweisprachenzug in NRW

Donnerstag, den 26.9.2013 13:30 Uhr bis 15:30 Uhr

Protokollantin: Nicola Taneri, Annette-von-Droste-Hülshoff-Gymnasium, Münster

Diskussion über den Vortrag "Content and Language in school subjects that are taught bilingually" von Prof. Dr. Günter Nold, Universität TU Dortmund (pdf-Datei siehe homepage der AG)

Is competence different from skills?

- Skill derives from behaviourism. Combination of skills (cognitive, affective, social skills). Skill has a pejorative association. Competence is more positive, wider and more modern. Skill has to do with training. The implications of skills and competences are different.

Vocabulary practise:

- Teacher's feedback: There is no time for vocabulary practise.

Reading competence: Students don't actually read the texts. They just look for the answers of the questions. How do I get students to read?

- Answering questions is an economic way to read. Have them develop questions. Turn the responsibility around.
- You have to be able to detect what is not worth reading.
- Change your methodology.

Intercultural sensitivity:

- concept of denial, defense, minimization, acceptance, adaptation
 - Model of Milton J. Bennett
 - Acceptance that people are different.
 - You can get students involved in critical incidents and observe their behaviour.
- Psychological test that tests sensitivity